2022121M

MD

VIJAYDURGA (2009 COURSE) April-May, 2012

SUBJECT: PAPER - I:	VAIYAKTIKA	SWASTHA	VRITTAM SA	DURUTTAM CHA				

Day: Friday Date: 01-06-2012 Time: 10:00AM-TO1:00PM.

Max Marks: 100

N.B.:

1) All questions are COMPULSORY.

Swasty

Long Essay

 $(1 \times 25 = 25)$

 Describe Adana and Visarga Kala, the dosha status in each ritu and dinacharya-ritucharya of Vasanta and greeshma rutu.

Short Essay:

 $(2 \times 12.5 = 25)$

- 2) Describe "Abhyanga" and its role in prevention of diseases.
- Explain concept of Viruddhara with appropriate examples. Write advantages and disadvantages of Vegeterian and Non vegetarian foods.

Short Notes:

 $(10 \times 5 = 50)$

- 4) Anjana
- 5) Brahma muhurta
- 6) Ritu haritaki
- 7) Mutra vegadharana
- 8) Aahar yogivarga
- 9) Balanced diet for a pregnant women
- 10) Aphrodisiacs for Swastha Purusha (Vajikarana)
- 11) Achara Rasayana
- 12) Disinfection definition and types
- 13) Immunity Ayurveda concept

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VIJAYDURGA: (2009 COURSE) April - May 20 (2 SUBJECT: PAPER - II: ROGANUTPADANIYAM SAMAJIKAM CHA SWASTHAVRITTAM

Day: Saturday
Date: 02-06-2012

Time: 10:00AMTO 1:00 RM.

Max Marks: 100

N.B.:

1) All questions are COMPULSORY.

Swastha

Long Essay

 $(1 \times 25 = 25)$

 Explain the process of water purification on large and household scale in detail. Mention water borne diseases.

Short Essay:

 $(2 \times 12.5 = 25)$

- Describe the concept of prevention, Levels of prevention and stages of intervention.
- 3) Describe the contraceptives for females with the indications, contraindications, advantages and disadvantages.

Short Notes:

 $(10 \times 5 = 50)$

- 4) Role of Ayurveda in Geriatrics
- 5) Life style disorders
- 6) Health tourism
- 7) National Immunization Programme
- 8) Occupational hazards
- 9) School Health services
- 10) Care of the disabled
- 11) Define Medical Sociology
- 12) Mechanical Ventilation
- 13) Bhumi Shodhana measures

VIJAYDURGA: (2009 COUTE) APTIL-May, 2012 SUBJECT: PAPER - III: SAMKRAMAKA ROG PRATISHEDHAM

Day: Monday Date: 04.06.2012 Time: 10:00 AM-TO 1:00 RM.

Max Marks: 100

N.B.:

All questions are COMPULSORY.

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Long Essay

 $(1 \times 25 = 25)$

 Describe in detail National Health Programme of Leprosy. Mention the causative agent, incubation period, mode of transmission, cardinal signs, diagnostic tools, types of Leprosy and treatment.

Short Essay:

 $(2 \times 12.5 = 25)$

- 2) Describe the national vectorborne disease control programme.
- 3) Describe Health administration at Central and state Level in detail.

Short Notes:

 $(10 \times 5 = 50)$

- 4) Investigation of an epidemic
- 5) Vital statistics
- 6) Health advice to travellers
- 7) Prevention of AIDS
- 8) Sources and Reservoir of a disease
- 9) D.P.T. Vaccine
- 10) Disaster Management
- 11) Birth rate and Death rate in India in 2011
- 12) AYUSH
- 13) Ayurvedic method of community immunization

VIJAYDURGA: (2009 COUTSE) APTIL- May. 2012 SUBJECT: PAPER - IV: YOGA AND NISARGOPACHARA

Day:	Tuesday
	05-06-2012

Time: 10:00 AM: TO 1:00 RM

Max Marks: 100

N.B.:

1) All questions are COMPULSORY.

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Long Essay

 $(1 \times 25 = 25)$

 Define Pranayama. Mention types of Kumbhaka in detail. Describe the matra, effect and ill effects of Pranayama.

Short Essay:

 $(2 \times 12.5 = 25)$

- 2) Describe Dhouti, basti and neti Kriya in detail.
- Write about evolution of nature cure. Explain different types of Massage and their therapeutic effects.

Short Notes:

 $(10 \times 5 = 50)$

- 4) Niyama
- 5) Yoga Siddhikara bhavas
- Nadi Shuddhi laxanas
- 7) Satya buddhi
- 8) Yogic diet
- 9) Bhujangasana
- 10) Jalandhara bandha
- 11) Definitions of yoga
- 12) Pratyahara
- 13) Types of Samadhi

VIJAYDURGA (2012 COURSE) : SUMMER 2015 SUBJECT : PAPER-II : SAMAJIKA SWASTHAVRITTAM (COMMUNITY HEALTH)

Tuesday Time: 10.00 AM To 1.00 PM
Max. Marks: 100. : 09-06.2015 (Swastalvitta) N.B.: All questions are COMPULSORY. 1) 2) Figures to the RIGHT indicate full marks. 3) Answers will be valued as a whole. Long answer questions (Any Three out of Four) $(3 \times 20 = 60 \text{ marks})$ 0.1 Explain the concept of Prevention in Ayurveda and modern science. Write about (20) levels of prevention and stages of intervention in detail. Q.2 Write about lifestyle disorders and explain diabetes mellitus in detail. (20)Q.3 Write about Jala guna, dosha and purification of water as per Ayurved and modern (20) in detail. 0.4 Define occupational health. Explain occupational diseases and their preventive (20) aspects in detail. Short answer questions (Any Two out of Three) $(2 \times 10 = 20 \text{ marks})$ Explain School Health Services in detail. 0.5 (10)Explain National Immunization Schedule in detail. Q.6 (10)0.7 Describe Sewage disposal methods in sewered and unsewered areas. (10) $(4 \times 5 = 20 \text{ marks})$ Short notes (Any Four out of Five) (05)Chemical disinfection. 0.8 (05)0.9 Bhumi Shuddhi. (05)Q.10 Global warming. (05)O.11 Panchakarmagara.

O.12 B.C.G.

(05)

RAVI (2012 COURSE): SUMMER – 2015 SUBJECT : PAPER – II: SWASTHA VRITTA & YOGA

: Wednesday : 10-06-2015 Time: 10.00 A.M. TO 1.00 P.M Date Max. Marks: 100 N.B.: 1) All questions are **COMPULSORY**. 2) Figures to the right indicate FULL marks. Draw neat and labeled diagrams WHEREVER necessary. 3) Answers to both the sections should be written in the SEPARATE answer books 4) SECTION-I Q.1 Write classification of Rutu's and explain Adana Kala in detail. [15] Q.2 Explain concept of Adharneeya vega and its role in prevention of diseases with [15] example. Define Vyadhikshamatwa. Explain concept of Bala, Ojus and importance of [10] Q.3 Vyadhikshamatwa in prevention of diseases. [10] 0.4 Write short notes on ANY TWO of the following: a) Dantadhawan b) Yama and Niyama c) Panchabhoutika chikitsa of Nisargopchara SECTION - II Write about composition of air, its pollutants and methods of purification of air [15] Q.5 in detail. Define Janapadodhwamsa. Explain epidemiological triad, concept of disease [15] Q.6 control and levels of prevention in detail. [10] Explain National Malaria Control Programme. Q.7 [10]Write short notes on ANY TWO of the following: Q.8

a) Alma Ata Declaration

b) Methods of water purification at house hold level

VIJAYDURGA (2012 COURSE) : SUMMER 2015 SUBJECT : PAPER-I - VAIYAKTIKA SWASTHAVRITTAM SADVRITTAM CHA (PERSONAL HYGIENE AND MORAL CONDUCT)

Time: 10.00 A.M. To 1.00 P.M. : Monday Day Max. Marks: 100. Date : 08-06-2015 N.B.: All questions are COMPULSORY. 1) Figures to the RIGHT indicate full marks. 2) Answers will be valued as a whole. 3) $(3 \times 20 = 60 \text{ marks})$ Long answer questions (Any Three out of Four) Explain the following Sootra on the basis Karya-Karana Siddhanta. (20)0.1 समदोष: समाग्निश्च समधात मलक्रिया। प्रसन्नात्भेन्द्रिय मनाः स्वस्थ इत्यभिधीयते।। Explain in detail about how the Sharirika Sthambha are completely dependent on (20) 0.2 trayopasthambha. Enumerate the importance of Brahme muhurta, Ushahapana, Mala visarjan and (20) 0.3 Vyayama from health point of view. Define Health education. Explain the objectives of Health education along with (20) 0.4 education of general public. $(2 \times 10 = 20 \text{ marks})$ Short answer questions (Any Two out of Three) What is Sadvritta? Write about the health benefits from Sadvritta by giving (10) Q.5 suitable examples. What is Nidra? Write the application of Samyak nidra in providing the sharirika (10) 0.6 and Manasika Arogya. (10)Write the intervention of food and lifestyle in Madhumeha. 0.7 $(4 \times 5 = 20 \text{ marks})$ Short notes (Any Four out of Five) (05)Balanced diet for elderly people. 0.8 (05)0.9 Udvartna. (05)Q.10 Gorasa Varga. (05)O.11 Achar Rasayana. (05)**0.12** Ritu prevalent in Maharashtra.

VIJAYDURGA (2012 COURSE): SUMMER 2015 SUBJECT: PAPER-III: SAMKRAMAKA ROGA PRATISHEDHAM EVAM SWASTHYAPRASHASANAM (EPIDEMIOLOGY AND HEALTH ADMINISTRATION)

Day Date	: Thursday 11: 11-06.2015	Time: 10.00 A.M.To 1.00 P.M. Max. Marks: 100.		
N.B.:	 All questions are COMPULSORY. Figures to the RIGHT indicate full marks. Answers will be valued as a whole. 			
	Long answer questions (Any Three out of Four)	$(3 \times 20 = 60 \text{ marks})$		
Q.1	Explain in detail STD's and their preventive measures	. (20)		
Q.2	Describe life cycle of plasmodium and give details of malaria with its prevention and treatment.			
Q.3	Give details of Vyadhikshamatva and immunity. Explain role of Bala and ojus in maintenance of health and prevention of diseases.			
Q.4	Write about national and international health agencies. Explain their role in health management. (20)			
	Short answer questions (Any Two out of Three)	$(2 \times 10 = 20 \text{ marks})$		
Q.5	Explain bio-medical waste management in detail.	(10)		
Q.6	Write about national tuberculosis control programme.	(10)		
Q.7	Explain concept of Janpadodhwamsa and epidemiolog	y in detail. (10)		
	Short notes (Any Four out of Five)	$(4 \times 5 = 20 \text{ marks})$		
Q.8	Cholera.	(05)		
Q.9	Disease Surveillance.	(05)		
Q.10	AYUSH.	(05)		
Q.11	Disaster Management.	(05)		
Q.12	D.P.T.	(05)		

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VIJAYDURGA (2012 COURSE) : SUMMER 2015 SUBJECT : PAPER-IV : YOGA

: Friday Time: 10.00 A M, To 1.00 P.M Max. Marks: 100. Day N.B.: All questions are COMPULSORY. 1) Figures to the RIGHT indicate full marks. 2) Answers will be valued as a whole. 3) Long answer questions (Any Three out of Four) $(3 \times 20 = 60 \text{ marks})$ Define yoga. Write about various schools of Yoga and explain Astang Yoga in (20) Q.1Write classification, procedure and effects of Shat Kriya's in detail. (20)Q.2(20)Describe in detail about Pranayama. Q.3 Explain Hydrotherapy and its therapeutic effects in detail. (20)0.4 $(2 \times 10 = 20 \text{ marks})$ Short answer questions (Any Two out of Three) Describe Ayurveda and Yoga sambandha. Write about physiological effect of (10) 0.5 Yoga on mind and body. Explain concept of Panchakosha with relation to causation of disease. (10)Q.6 Write about basic principles of Nisargopchara and explain mud therapy in detail. (10)0.7 $(4 \times 5 = 20 \text{ marks})$ Short notes (Any Four out of Five) (05)0.8 Therapeutic effect of Massage. (05)Kundalini yoga. Q.9 (05)0.10 Ardhamatsyendrasana.

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Q.11 Ashta Aishwarya and Asta Siddhi.

Q.12 Chromotherapy.

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