

M. SC. (MEDICAL BIOTECHNOLOGY) SEM-III (CHOICE

BASED CREDIT SYSTEM) : SUMMER - 2018

SUBJECT : VACCINES, ANTIBIOTICS & THERAPEUTICS

Day : Wednesday

Time : **02.00 PM TO 05.00 PM**

Max. Marks : 60

S-2018-1171

N.B.:

- 1) **Q.No.1 and Q.No.5 are COMPULSORY.** Out of the remaining questions attempt **ANY TWO** questions from each section.
- 2) Answers to both the sections should be written in **SEPARATE** answer books.
- 3) Draw neat and labeled diagrams **WHEREVER** necessary.
- 4) Figures to the right indicate **FULL** marks.

SECTION – I

- | | | |
|------------|---|--------------------|
| Q.1 | Explain in detail: | [10] |
| a) | What are aminoglycoside antibiotics? Explain their mechanism of action on protein synthesis with suitable examples. | |
| b) | Manufacturing procedure and in-process control of traditional bacterial vaccines. | |
| Q.2 | Elaborate: | [10] |
| a) | Cloning of antibiotic biosynthesis genes by complementation. | |
| b) | Toxoids. | |
| c) | Vector vaccines. | |
| d) | Antifungal drugs. | |
| Q.3 | a) Explain in detail different mechanisms of multiple drug resistance in bacteria with suitable examples. | [05] |
| | b) Production of β -lactam antibiotic. | [05] |
| Q.4 | Write short notes on the following: | [10] |
| a) | MIC | c) Edible vaccines |
| b) | Recombinant peptide vaccines | d) DNA vaccines |

SECTION – II

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|------------|--|-------------------------|
| Q.5 | Explain in detail: | [10] |
| a) | Production of recombinant proteins using i) <i>E.coli</i> ii) Yeast and fungi. | |
| b) | Immunological approaches to detect contaminants in pharmaceutical products. | |
| Q.6 | Write short notes on the following: | [10] |
| a) | Interferons | c) Human Growth Hormone |
| b) | Streptokinase | d) Sources of pyrogens |
| Q.7 | Explain in detail: | [10] |
| a) | Different methods of sterility testing of pharmaceutical products. | |
| b) | Haematopoietic growth factors. | |
| Q.8 | Elaborate: | [10] |
| a) | GMP and GLP in pharmaceutical industry. | |
| b) | Production of phytochemicals. | |

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