

F. Y. P. B. B. SC. (NURSING) : SUMMER - 2019
SUBJECT: ENGLISH

Day : Tuesday
Date : 30/04/2019

S-2019-4361

Time: 10.00 A.M. TO 01.00 P.M.
Max. Marks: 75

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.
- 3) Answers to both the sections should be written in **SEPARATE** answer book.

SECTION – I

(Passage of comprehension, Proverbs, Dialogue writing, Speech, Short notes, Essay).

Q.1 a) Answer the following questions based on the passage below: **[07]**

I have a history of childhood asthma, which required intubation and mechanical ventilation in the course of eight years, I was intubated and supported by mechanical ventilation six times, once every one to one and a half years. I decided to become a nurse because of my experience with asthma, which helped me understand what made a great nurse from a patient's point of view and what kind of a nurse I could be for my patients I want to share my experiences with other nurses so that they can have an idea of what it is actually like for a patient receiving a very stressful and frightening treatment.

I am so thankful for my experience of being intubated and put on mechanical ventilation. It has made me a better nurse and given me the ability to empathize with my patients suffering. ICU nurses need to recognize the psychological needs in addition to the physiological ones, of their patients who are under sedation or on the ventilator. Your patients will feel comforted knowing that you are trying to understand what they are undergoing?

Questions:

- i) Why and how frequently did the writer need intubation in early years of her life? **[02]**
- ii) What made her believe that she would make a very good nurse? **[01]**
- iii) Why is she thankful for her experience of being intubated? **[02]**
- iv) Write the synonym of: **[02]**
 - 1) Fright
 - 2) Empathize
- b) Expand **ANY ONE** of the following proverb: **[05]**
 - i) A stitch in time saves nine.
 - ii) Laughter is the best medicine.

P.T.O.

- Q.2 a)** Write a dialogue between two nurses in ICU during handing over and taking over their duties. [05]

OR

Imagine you have to interview the doctor who has got a National award. Write a set of 10 questions for the interview.

- b)** Write a speech on **ANY ONE** of the following: [05]
- i)** Nutrition week
 - ii)** Nurses Day

- Q.3 a)** Write short notes on **ANY TWO** of the following: [08]
- i)** Balanced diet
 - ii)** Waste management
 - iii)** Nursing profession
 - iv)** Duty in operation theatre

- b)** Write an Essay on **ANY ONE** of the following in about 250 words: [10]
- i)** Importance of reading.
 - ii)** If I were the Prime Minister of India.

SECTION – II

(Letter writing, Report writing, Paragraph writing, Note making, Grammar, Story writing)

- Q.4 a)** Letter writing (**ANY ONE**): [06]
- i)** Write a letter to you Father, describing about your experience as a Nursing student.
 - ii)** Write a letter to the Editor of 'The Times of India' complaining about thefts taking place in your area.

- b)** Report writing (in about 20 lines): [06]

Write a report on **ANY ONE** of the following:

- i)** MR vaccination programme.
- ii)** Workshop on "Diabetes treatment" in your college.

- Q.5 a)** Paragraph writing (in about 20 lines) (**ANY ONE**): [06]
- i)** Effects of over-population.
 - ii)** Management of patient with bedsores.

b) Note making:

Read the following text and draw a tree diagram:

[06]

There are many different kinds of musical instruments. They are divided into three main classes according to the way that they are played. Some instruments are played by blowing air into them. These are called wind instruments. Some of these are said to be of the woodwind family. Examples of woodwind instruments are the flute, the clarinet and the horn. There are also various other wind instruments such as the mouth –organ and bagpipes. Some instrument are played by banging or striking them. Instruments like this are called percussion instruments. The last big group of musical instruments have strings. There are two kinds of stringed instruments .Examples are the harp and the guitar, the violin and the cello.

Q.6 a) Do as directed (ANY FIVE):

[05]

- i) The chair is too hard to break. (Use “so....that”)
- ii) He was very proud. He couldn’t talk to us. (Use “too.....to”)
- iii) The fat is lighter than milk. (Change the degree)
- iv) _____ Sun rises in the east. (Use the correct article)
- v) Go and sit down. (Name the type of sentence)
- vi) The students are sitting inside the class. (Underline the suitable preposition)
- vii) Water the roses. (Underline the verb)

b) Write a story based on the following outline.

[06]

A boy falls in bad company – father brings apples – put them in the cupboard – places a rotten apple among them – next day all apples rot – teaches a lesson. Moral.

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