

F.Y. M. Sc. (Nursing) (2008 Course) : WINTER- 2018

SUBJECT-NURSING EDUCATION

Day: Wednesday
Date: 03/10/2018

W-2018-4033

Time: 10.00 A.M. TO 01.00 P.M.
Max. Marks: 75

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to right indicate **FULL** Marks.
- 3) Draw a neat diagram where ever necessary.

SECTION-I

- Q.1**
- a) Explain the relationship between education & Social. (03)
 - b) Critically analyze the base of M.Sc nursing programme to handle the health care issues in India. (04)
 - c) Explain the nursing education system with application of systems model. (04)
- Q.2**
- a) Define curriculum using suitable illustrations. (03)
 - b) Explain the steps of curriculum development. (04)
 - c) Describe the importance of credit systems. (04)

OR

- Q.2**
- a) What are the curriculum determinants. (03)
 - b) What are the objectives of B.Sc (N) Program. (04)
 - c) How is the change in syllabus implemented. (04)
- Q.3** Write short notes: (**ANY FOUR**) (16)
- a) Evaluation of Teacher
 - b) Selection of learning experience in the subject of nursing management.
 - c) Transcript
 - d) Seven criteria of NAAC
 - e) Professional bodies in Nursing
 - f) Making field visits effective learning.

SECTION-II

- Q.4**
- a) Define education according to Swami Vivekanand and Mahatma Gandhi. (03)
 - b) Explain about national perspective in Nursing education. (04)
 - c) Discuss impact of Social, Education and political changes on education. (04)
- Q.5**
- a) Describe principles of guidance and counseling. (03)
 - b) Discuss types of counseling services. (04)
 - c) Describe methods of clinical evaluation. (04)

OR

- Q.5**
- a) Define continuing education. (03)
 - b) Discuss regarding programme planning for CNE. (04)
 - c) Discuss distance education in Nursing (04)
- Q.6** Write short notes: (**ANY FIVE**) (15)
- a) Characteristics of good teaching
 - b) Aims of education
 - c) Chief assertions of naturalism
 - d) Advantages of workshop
 - e) Importance of Conferencing
 - f) Brain storming for group discussion